



UNIVERSITAS NEGERI YOGYAKARTA  
FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
DEPARTMENT OF PHYSICS EDUCATION  
**PHYSICS STUDY PROGRAM**

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**Bachelor of Physics**

**MODULE HANDBOOK**

Module name:	Special Relativity
Module level, if applicable:	Undgraduate
Code:	FSK6222
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	3 <sup>rd</sup>
Module coordinator:	Dr. Supardi, S.Si., M.Si.
Lecturer(s):	Dr. Supardi, S.Si., M.Si.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Course
Teaching format / class hours per week during the semester:	100 minutes lectures and 120 minutes structured activities per week.
Workload:	Total workload is 90 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.
Credit points:	2 SKS (3.25 ECTS)
Prerequisites course(s):	-
Course Outcomes	After taking this course the students have ability to:

	<p>CO1. Students are able to explain Newtonian relativity and the invariance of mechanics laws under the Galileo transformation</p> <p>CO2. Students are able to explain the Lorentz transformation and the resulting aspects</p> <p>CO3. Students are able to explain the invariance of the mechanics and electrodynamics laws to the Lorentz transformation</p> <p>CO4. Solve problems related to the subject.</p>															
Content:	<p>This course contains important materials as part of Modern Physics, including: background on the emergence of Special Theory of Relativity, Relativistic Kinematics, relativistic dynamics, and relativity and electromagnetism</p>															
Study / exam achievements:	<p>Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.</p> <p>The final mark will be weight as follow:</p> <table border="1" data-bbox="638 1161 1422 1423"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO2, CO3 and CO4</td> <td>a. Individual Assignment b. Group Assignment c. Mid d. Final Exam</td> <td>Presentation / written test</td> <td>15% 15% 20% 25%</td> </tr> <tr> <td colspan="4" style="text-align: right;">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO2, CO3 and CO4	a. Individual Assignment b. Group Assignment c. Mid d. Final Exam	Presentation / written test	15% 15% 20% 25%	Total				100%
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Total				100%												
Forms of media:	<p>Board, LCD Projector, Laptop/Computer, online</p>															
Literature:	<ol style="list-style-type: none"> <li>1. Resnick, R., 1968, Introduction to Special Relativity, New York: John Wiley &amp; Sons.</li> <li>2. Nolting, W., 2017 Theoretical Physics 4. Special Theory of Relativity, Springer Nature.</li> <li>3. MANSOURI, R and SEXL, R.U, 1976, A Test Theory of Special Relativity:II. First Order Tests, <i>General Relativity and Gravitation</i>, Vol. 8, No. 7 (1977), pp. 515-524</li> <li>4. Jia-An Lu, 2016, Energy, momentum and angular momentum conservations in de Sitter special relativity <i>Gen Relativ Gravit</i> (2016) 48:6</li> </ol>															

## PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CO1	✓	✓			✓			
CO2	✓	✓			✓			
CO3	✓	✓			✓			
CO4	✓	✓			✓			